**AFRICAN HISTORY CHOICE BOARD**

Directions: Choose **three** options to complete. **You must choose one activity about each topic:** 1.) European colonialism/civil war in Africa after colonialism; 2.) Pan-Africanism/nationalism in Kenya and/or Nigeria; 3.) Apartheid in South Africa/Nelson Mandela/F.W. de Klerk. **You may only make ONE PowerPoint/Sway activity total!**

 European colonialism/ Pan-Africanism/Nationalism Apartheid-South Africa

 Civil War in Africa Kenya and/or Nigeria Nelson Mandela/F.W. de Klerk

|  |  |  |
| --- | --- | --- |
|  Write a paragraph about reasons why Europeans colonized Africa, and how this led to civil war in Africa after independence | Create a poem or rap/song lyrics about Pan-Africanism/nationalism in Africa, especially Kenya and/or Nigeria | Pretend to interview Nelson Mandela and/or F.W. de Klerk. Either record or write out your interview. You must ask questions about apartheid in South Africa! (8 questions and answers) |
| Pretend to interview a 7th grader in Africa. Either record or write out your interview. You must ask questions about what their life is like living in a country torn by civil war. (8 questions and answers) | Create a timeline about Pan-Africanism/nationalism in Africa, especially in Kenya and/or Nigeria. Make sure to include details about important events and/or people! | Write/record a monologue or skit as if you are Nelson Mandela or F.W. de Klerk. What would they want to tell people about the end of apartheid in South Africa?  |
|  Create a comic strip describing European colonization of Africa (Include 8 panels) | Make a crossword puzzle about Pan-Africanism/nationalism in Africa. Must have at least 8 terms/clues, and an answer key | Make a poster/collage about Nelson Mandela and/or F.W. de Klerk. Make sure to include descriptions with pictures, and details about apartheid!  |
| Make a PowerPoint/Sway/Prezi presentation teaching your classmates about colonialism/civil war in Africa | Create a PSA or TV ad about Pan-Africanism/nationalism in Kenya and/or Nigeria | Create an “ABC” booklet/presentation about the creation/end of apartheid in South Africa. Come up with a sentence/phrase for each letter of the alphabet.  |

Choice Board Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Content and Completion | The student selected and completed projects on three boxes. |  The student selected and completed projects on two boxes. | The student selected and completed projects on one box. | The student did not complete anything. |
| Correctness | Student follows directions fully and content is rich and accurate.  | Student follows directions, but has inaccurate or limited content. | Student does not follow directions or have little to no accurate content. | Student does not turn in work to be assessed. |
| Neatness and Creativity  | Student utilizes proper grammar and project is neat and easy to navigate. The content is easy to understand and original work of the student. | Student utilizes proper grammar for the most part and project is neat and easy to navigate. The content is original work of the student.  | Student has a few grammatical errors, yet the overall appearance of the project is clean. The project is the student’s original work.  | The project is not original work of the student. |